



PeaceWiseKids

Scope and Sequence Course 1

1. Basic course structure and licence period

Course 1 of PeaceWiseKids (for **the first year of school**) contains **three modules**. **Module 1** has 4 topics, **Module 2** has 5 topics and **Module 3** has 6 topics (15 in total):

<i>MODULE 1</i>	<i>MODULE 2</i>	<i>MODULE 3</i>
UNDERSTANDING CONFLICT	RESPONDING TO CONFLICT	PEACEMAKERS FOR LIFE

- Each topic needs around 30 to 40 minutes to complete.
- The course is designed to be completed *sequentially*.
- Purchasing this PeaceWiseKids course gives you the right to use the material for 12 months.
- For schools and home schools, the 12 months align with the school year of the country in question (e.g. January to December in Australia and New Zealand; September to August for the USA).

2. Core teaching

The **core teaching material** includes a **stimulus video** (eBook), **teaching slides** and a **teacher-directed lesson plan** for every topic. Access to these resources is via your online login.

Additional resources are available for purchase to support student learning:

- Peacemaking posters (A2) illustrating all the key concepts
- Peacemaking summary cards (A5) – for individual student use

Find these in the [online store](https://peacewise.org.au/store/) at peacewise.org.au/store/

3. Course philosophy and intent

PeaceWiseKids is more than just a programme to help children learn topic-specific conflict management skills.

It is a comprehensive course, mapped to the Australian Curriculum, that is intended to:

- give children deep and broad relational skills that they can use for the rest of their lives
- build resilience, empowerment and self-esteem
- inspire children to want to be people who actively breathe grace and peace into the communities they belong to (i.e. make a difference beyond simply their own personal relationships)
- help build a healthy relational culture of peace within the community where it is taught (school, church, family, etc.)
- help children see how much God loves them, and how the example of Jesus and the wise relational principles in the Bible can help them have better relationships.



This, is how PeaceWiseKids works:

- Module 1 (Understanding conflict) is the core concepts and framework.
- Module 2 (Responding to conflict) is learning the skills.
- Module 3 (Peacemakers for life) is the embedding part.

Each lesson and module builds on the one before and follow a deliberate sequential order.

The course is designed to be taught from beginning to end and is not designed for teachers to pick and choose what to do and what to leave out.

Teaching the course in its intended sequence is essential if students are to fully engage with the content and fully grow in their understanding of peacemaking and the relational principles and skills taught through the course.

For students to learn the range of principles and skills that will impact them at a deeper level, teachers are encouraged to plan to teach as much of the overall course content as possible.

4. Scope and sequence

The course can be executed in a variety of ways. Whichever option is chosen, we recommend ongoing reinforcement of the content by encouraging students to apply the principles in their lives and relationships, and, most importantly, we recommend constant use of the *language* of PeaceWiseKids so that the concepts become embedded.

Here are four possible options to choose from, based on your needs or preference:

- Teach the course over four terms – 3 or 4 topics per term
- Teach the course over three terms – approximately 5 topics per term
- Teach the course over two terms – 7 or 8 topics per term
- Teach the course over a single term – 2 topics per week

Below is an example of how to implement the course over two, three or four terms of teaching.



COURSE 1: FIRST YEAR OF SCHOOL – TEACHING PLANNER

	TEACH OVER TWO TERMS	TEACH OVER THREE TERMS	TEACH OVER FOUR TERMS
Teaching Schedule	Complete one topic per week - 8 topics in the first teaching term and the final 7 in the second teaching term.	Complete 5 topics in each of the three teaching terms.	Complete 4 topics in Terms 1-3 and 3 topics in Term 4.
First Teaching Term	Module 1 — Understanding Conflict <i>Understanding God's plan for peace with him and others.</i> • Topic 1: What is conflict? • Topic 2: When did conflict start? • Topic 3: Who is the Ultimate Peacemaker? • Topic 4: How do we become peacemakers? Module 2 — Responding to Conflict <i>Taking responsibility for my part in the conflict can help fix friendships</i> • Topic 5: How do I get God's help to be a peacemaker? • Topic 6: How can I become a peacemaker? • Topic 7: How can I help you be a peacemaker? • Topic 8: How can we be peacemakers together?	Module 1 — Understanding Conflict <i>Understanding God's plan for peace with him and others.</i> • Topic 1: What is conflict? • Topic 2: When did conflict start? • Topic 3: Who is the Ultimate Peacemaker? • Topic 4: How do we become peacemakers? Module 2 — Responding to Conflict <i>Taking responsibility for my part in the conflict can help fix friendships</i> • Topic 5: How do I get God's help to be a peacemaker?	Module 1 — Understanding Conflict <i>Understanding God's plan for peace with him and others.</i> • Topic 1: What is conflict? • Topic 2: When did conflict start? • Topic 3: Who is the Ultimate Peacemaker? • Topic 4: How do we become peacemakers?



COURSE 1: FIRST YEAR OF SCHOOL – TEACHING PLANNER

	TEACH OVER TWO TERMS	TEACH OVER THREE TERMS	TEACH OVER FOUR TERMS
Second Teaching Term	Module 2 — Responding to Conflict (continued) - Topic 9: How can I be a peacemaker? Module 3 — Peacemakers for Life <i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i> - Topic 10: How do I overlook to make peace? - Topic 11: How do I talk to make peace? - Topic 12: How do I get help to make peace? - Topic 13: How can I be a peacemaker at home? - Topic 14: How can I be a peacemaker everywhere I go? - Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?	Module 2 — Responding to Conflict (continued) - Topic 6: How can I be a peacemaker? - Topic 7: How can I help you be a peacemaker? - Topic 8: How can we be peacemakers together? - Topic 9: How can I be a peacemaker?	Module 2 — Responding to Conflict <i>Taking responsibility for my part in the conflict can help fix friendships</i> - Topic 5: How do I get God's help to be a peacemaker? - Topic 6: How can I be a peacemaker? - Topic 7: How can I help you be a peacemaker? - Topic 8: How can we be peacemakers together?
Third Teaching Term		Module 3 — Peacemakers for Life <i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i> - Topic 10: How do I overlook to make peace? - Topic 11: How do I talk to make peace? - Topic 12: How do I get help to make peace? - Topic 13: How can I be a peacemaker at home? - Topic 14: How can I be a peacemaker everywhere I go? - Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?	Module 2 — Responding to Conflict (continued) - Topic 9: How can I be a peacemaker? Module 3 — Peacemakers for Life <i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i> - Topic 10: How do I overlook to make peace? - Topic 11: How do I talk to make peace? - Topic 12: How do I get help to make peace?
Fourth Teaching Term			Module 3 — Peacemakers for Life (continued) - Topic 13: How can I be a peacemaker at home? - Topic 14: How can I be a peacemaker everywhere I go? - Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?



5. Building a culture of peace in your community – a final word

PeaceWiseKids/PeaceWiseYouth courses are character growth resources. The potential to impact behaviour and build cultures of peace is increased by committing to the time and exposure required for the students to deeply engage with the concepts and principles and apply them in their lives.

If the school or other learning community is genuinely committed to seeking to build a culture of peace using this course, there is no 'short cut' or 'cut and paste' approach alternative to teaching the full course – just like there is no 'short cut' to learning to drive.

This is why it is necessary to teach the course from beginning to end. It is not designed for topics to be taught stand-alone (for example, picking out the forgiveness topics in Module 2 without doing the groundwork of the peacemaking framework in the topics of Module 1).

Additionally, culture change is heavily dependent on how effectively a school, college, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community.



Visit <https://vimeo.com/548719379> to see how Melton Christian College established a culture of peace and the incredible impact it has had within the school.

PeaceWise loves partnering with organisations to help them plan and implement the bigger picture goals of building a healthy, relational community of peace – please get in touch with us if this is of interest to you.

For schools teaching or intending to use PeaceWiseKids/PeaceWiseYouth, we highly recommend engaging with our tailored *Everyday Peacemaking for Schools* one-day training session for the whole school staff. Similarly, colleges, churches and church organisations can do our one-day *Everyday Peacemaking* training session. Contact us:

- email us at enquiry@peacewise.org.au
- call us on 1300 1PEACE (1300 173 223)
- visit peacewise.org.au for more information.

For more information about other PeaceWiseKids/PeaceWiseYouth courses and the overall programme, visit peacewisekids.org.

PeaceWise thanks Corlette Sande, author of *The Young Peacemaker* for permission to quote from and modify *The Young Peacemaker* for use in this resource. Corlette is on the staff of Relational Wisdom 360® (rw360.org.)