



PREMIUM FOUNDATION LESSON PLAN

THE **FOUNDATION CONTENT** IS INTENDED TO BE TAUGHT TO STUDENTS IN THEIR INITIAL YEAR OF LEARNING WITHIN COURSE 4 OF PEACEWISEKIDS.

TOPIC 1 LESSON PLAN Foundation

UNDERSTANDING CONFLICT

Conflict is a part of everyday life

Students will explore what conflict is and how prevalent and damaging conflict can be both for the individual and their emotions and also for their relationships. They will discover the common ways all people respond to conflict with the help of the Slippery Slope of Conflict. They will be challenged to consider the ways they normally respond to conflict.



LEARNING INTENT: *Conflict is a part of our everyday lives, but we can choose peace!*

	Goal 1	Goal 2	Goal 3
PeaceWiseKids Topic Goals	Explore different types of conflict.	Recognise the three main ways people respond to conflict and see that we can choose the peacemaking responses.	Reflect on our own responses to conflict.
Australian Curriculum Links	<ul style="list-style-type: none"> • Practise skills to establish and manage relationships (ACPPS055) • Examine the influence of emotional responses on behaviour and relationships (ACPPS056) • Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI104, ACHASSI132) • Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view (ACELY1699) • Explore dramatic action, empathy and space in improvisations, playbuilding and scripted drama to develop characters and situations (ACADRM035) • Develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action (ACADRM036) • Plan and practise strategies to promote health, safety and wellbeing (ACPPS054) 		

ACTIVITIES:

It is recommended that the discussion time and relevant worksheet/workbook activity be completed as a class after students have worked through online tasks. The additional activity and personal reflections are available for teachers to enhance their students' understanding of the content and can be selected based on the needs of the class and time available. The PeaceWiseKids Board Game project is another optional extra to further consolidate learning.

KEY VERSE:

Each topic of Course 4 PeaceWiseKids has a key Bible verse which can be explored. Students have already seen this verse as part of their online activities. Topic 1 key verse:

God blesses those people who make peace. They will be called his children!

Matthew 5:9

ACTIVITY OPTIONS:

CIRCLE/DISCUSSION TIME	Students will discuss what conflict is, why we have conflict in our lives and how we have a choice about how we respond to conflict. Students will explore the typical responses to conflict as they are introduced to the slippery slope of conflict.
PEACEWISEKIDS TOPIC GOALS	Module 1 Topic 1 Goal 1 Module 1 Topic 1 Goal 2
AUSTRALIAN CURRICULUM LINKS	ACPPS055, ACPPS056, ACHASSI104, ACHASSI132, ACELY1699

ACTIVITY OUTLINE

Discussion Warm Up: Make a Choice

Have students stand on one side of the room. As you call out each of the following options, have them move to the corresponding side of the room depending on their choice:

- English or Maths
- Morning or night
- Sandals or sneakers
- Book or device
- Basketball or soccer
- Beach or bush
- Camping or hotel
- *Additional relevant options*

Explain that we also make a choice when it comes to conflict. We choose how we respond to conflict.

Questions for Circle Time or Discussion:

- Does everybody have conflict? Why?
- Who might you find yourself in conflict with? Why those people specifically?
- What kind of conflicts might make you slip to the attack side?
- What kind of conflicts might make you slip to the escape side?
- If you respond to conflict by escaping or attacking, how do you think it will affect your relationships with others?

Discussion Cool Down: Take a Step

Have students line up shoulder to shoulder on one side of the room. One at a time, call out the following examples of conflict and invite children to take one step forward for each one they have experienced in their own lives:


- Arguing with your parents
- Arguing with a sibling
- A teacher asking you to do something you don't want to do
- Disagreeing with a friend
- Being excluded in the playground
- *Suggest additional conflicts relevant to your students*

Finish by reminding students that everybody experiences conflict. So, it's important that we learn how to deal with it well.

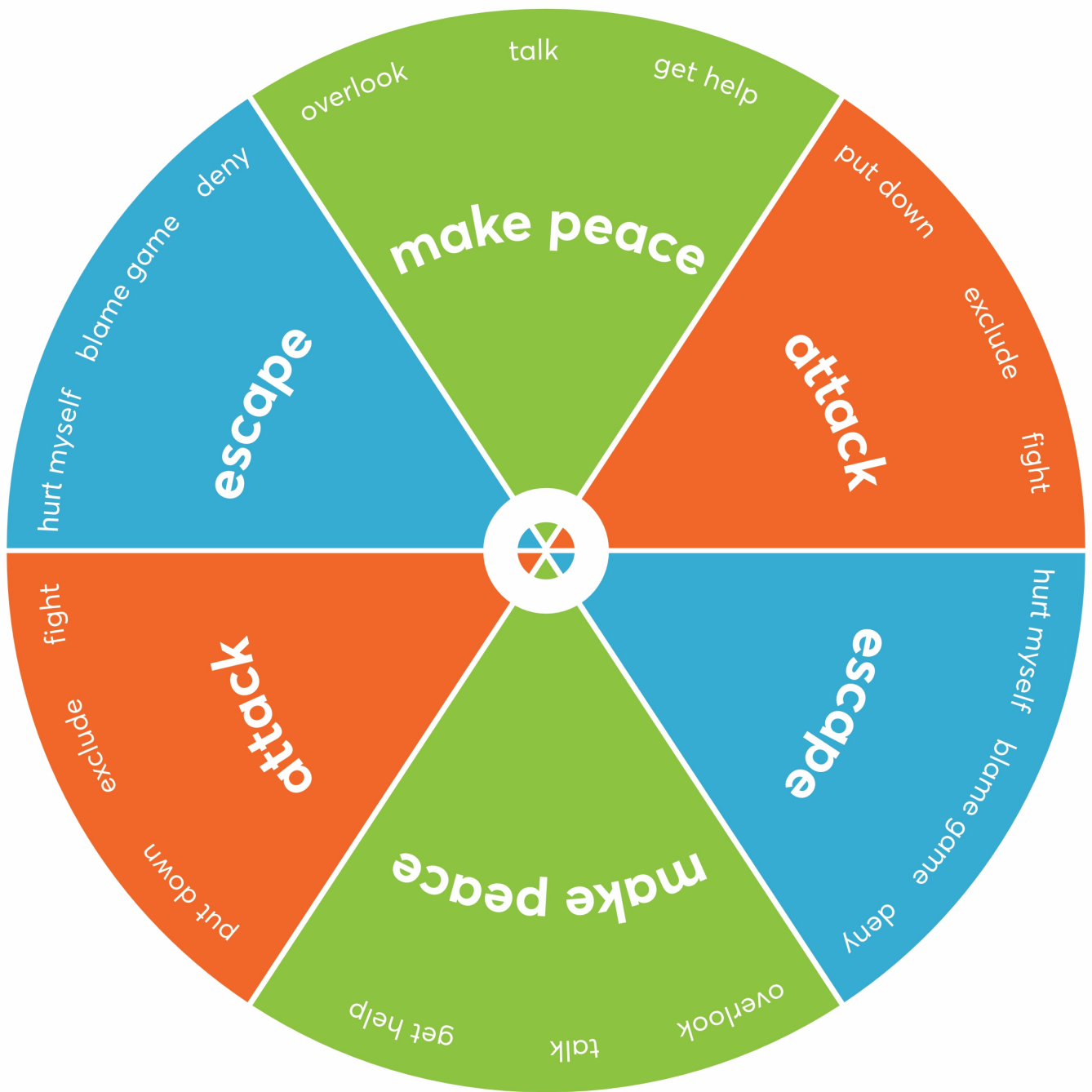
Worksheet: Have students complete Topic 1 worksheet – you can download and print this or use the relevant page in the Student Workbook if purchased. Answers at end of this lesson plan.

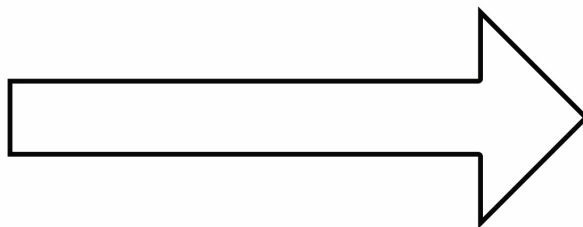
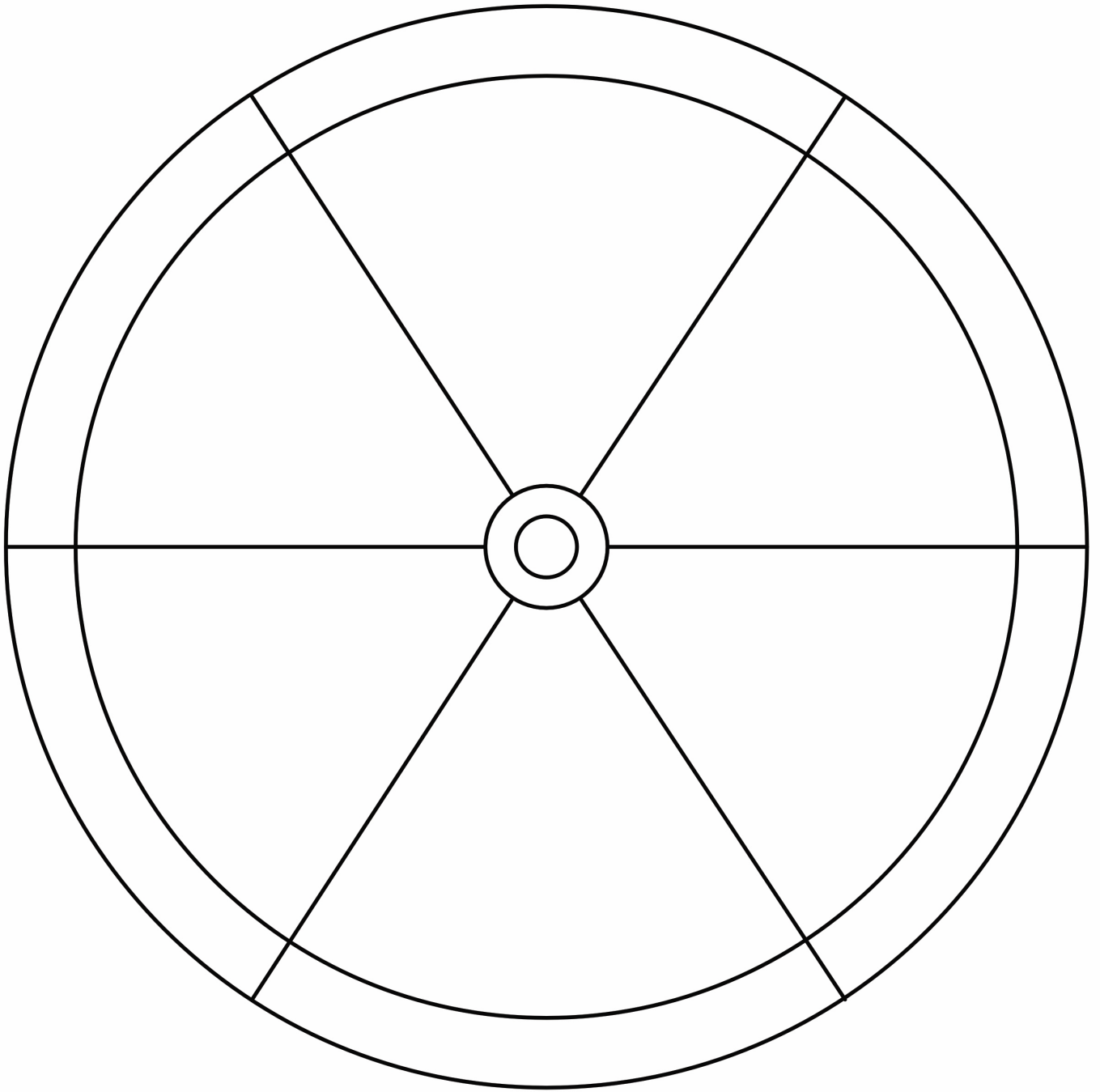
CONFLICT ROLE PLAY	Students will follow the outline of the Slippery Slope of Conflict to investigate the typical responses to conflict.
PEACEWISEKIDS TOPIC GOALS	Module 1 Topic 1 Goal 1 Module 1 Topic 1 Goal 2
AUSTRALIAN CURRICULUM LINKS	ACPPS055, ACPPS056, ACADRM035, ACADRM036
ACTIVITY OUTLINE Ask students to name the three different responses to conflict from the slippery slope. Explain that they are going to work in small groups to role play a conflict scenario which will be given to them. Place students in groups of between 3 and 5. Give each group one of the scenarios (Appendix 1 below). Explain that the first time they act out the scenario in their group they need to have one of the group members try to escape the conflict. The second time one of the group members respond to the conflict using an attack response. The third time the response is to make peace. Ensure each group discusses how they will role play before they begin. If time permits, have groups act out their role plays to the class and discuss the conflict responses shown.	

PERSONAL REFLECTION	Students explore Matthew 19:13-14 and reflect on how Jesus responded to conflict. They are given an opportunity to ask God to help them to have peacemaking responses to conflict.
PEACEWISEKIDS TOPIC GOALS	Module 1 Topic 1 Goal 3
AUSTRALIAN CURRICULUM LINKS	ACPPS055, ACPPS056, ACPPS054, ACHASSI104, ACHASSI132
ACTIVITY OUTLINE Bible: Read Matthew 19:13-14 Explore: How did the disciples respond in this conflict? (they used harsh words and excluded the adults and the children from seeing Jesus - attack responses) What was Jesus' peacemaking response? (he gently corrected them. He didn't avoid the conflict or lose his cool, he welcomed and included the children). Apply: In what areas of your own life do you respond to conflict in the same way as the disciples? Are there other ways that you respond to conflict which are not helpful? How can you respond more like Jesus did? Pray: Ask God to guide you in having peacemaking responses to conflict.	

WORKSHEET/WORKBOOK ANSWERS	
Activity 1	Students will identify the kinds of conflicts they think happen in the various contexts - friends, family, self, community, world, other. This is a great opportunity to discuss the kinds of conflicts students identified.
Activity 2	 <p>the slippery slope of conflict</p>

THE PEACEWISEKIDS BOARD GAME
<p>As you are teaching PeaceWiseKids Course 4 you have the choice to have your students make a <i>PeaceWiseKids Board Game</i> in small groups. The idea is that they do some work on this project at the end of several topics, consolidating what they have learnt. Ideally the board game will be completed by the end of Module 2 (Topic 11) so that it can be played as an optional activity in small groups while exploring Module 3 – Growing as a Peacemaker. The groups can swap games with each other so that they are able to consider how they would respond to different conflict scenarios.</p>
<p>TOPIC 1: Slippery Slope Spinner</p> <ol style="list-style-type: none"> 1. Give out pieces of A5 cardboard, to make a ‘Slippery Slope Spinner’. 2. Print one of the templates in Appendix below. You can choose to print a coloured spinner or a blank spinner which students can colour/decorate. Another option is to have the students draw the whole spinner themselves using the spinner below as a guide. 3. Cut out the circle shape and arrow, glue them onto the cardboard and laminate them to make them more durable. 4. Attach the pointer to the middle of the spinner with a split pin. 5. Put aside for safekeeping, until the game is fully complete.





1

When you want to watch your favourite TV show then your Mum tells you that you have to clean your room. And you get into an argument.

2

When your friends aren't including you and they're telling you to go away, and you've had a really bad week, then you lose your cool and call them a mean name then begin to fight.

3

When your PE teacher tells you to do laps around the field and you really can't be bothered (you are tempted to either get mad at him or her or sulk).

4

When your teacher asks you to redo your work but you decide to ignore the teacher while pretending to do what the teacher told you to do, and you're about to get into big trouble.

5

When your Dad says it's time for bed but you want to stay up late and play video games. You complain and complain then your Dad gets sick of it and yells at you. You get into a fight then you start to get angry.

6

When your little sister or brother steals your favourite thing and then she or he breaks it. You decide that you should break their favourite toy because they broke yours. You get into a fight and it doesn't end too well.

7

When your brother or sister won't share the movie treats and you get into an argument over them.

8

When someone gets mad at you and you don't know why.

9

When you have a friend over and your siblings won't leave you alone and embarrass you.

10

When the student you partnered with claims that they have done all the work on a project but you have.